Thoughts:

What are your reactions to the suggested strategies that came up in the meeting?

I thought that they were all valid strategies and that any one of them might be able to help solve the issue at hand.

What are the first steps that Ms. Flores, the school principal, and the School Improvement Team should take to support students with disabilities throughout the school system?

I would say that they should put all the children with disabilities in one classroom where they can then teach them what they need to know.

What strategies can the School Improvement Team implement to help obtain their goal for improving test scores for students with disabilities by 10%?

Give the children with disabilities a better and easier learning environment.

Assessment:

How can principals encourage collaboration in their schools between school leaders and teachers, among teachers, and between school staff and parents?

By having planned and well advertised parent/teacher conferences. This way the teacher is connecting to the parents on a personal level while at the same time informing the parents of their child’s progress.

What are some of the positive results of a school environment in which there is collaboration and shared high expectations for all students?

Some positive results might include a student body that is non segregated based on academic standings where as some student bodies segregate themselves on whether they are in the honors classes or jocks or disabled. But because they are all interconnected through their studies, they will be more apt to be friendly to one another.
What are some of the important steps in implementing inclusive assessment practices in a school? How can school leaders make certain that students with disabilities are being assessed properly?

Beginning with a class for children with disabilities that meets maybe one or two days a week or that meets for a couple hours a week. They can assess the children with disabilities properly by comparing their scores and the scores of other children with disabilities rather than comparing their scores to the scores of the children in the regular classes.

Wrap Up:

What are your reactions to the suggested strategies that came up in the meeting?

Same as above.

What are the first steps that Ms. Flores, the school principal, and the School Improvement Team should take to support students with disabilities throughout the school system?

Also same as above, however, she should also enforce and plan more parent/teacher conferences so that the parents know what is going on. This helps the collaboration process.

What strategies can the School Improvement Team implement to help obtain their goal for improving test scores for students with disabilities by 10%?

Same as above, they can do this by putting all of the children with disabilities in a classroom and then breaking those children off into groups based on their disabilities so that the students are learning material together at relatively the same pace.